ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-2018

Department

Computer Science and Engineering

Number of Respondents

13

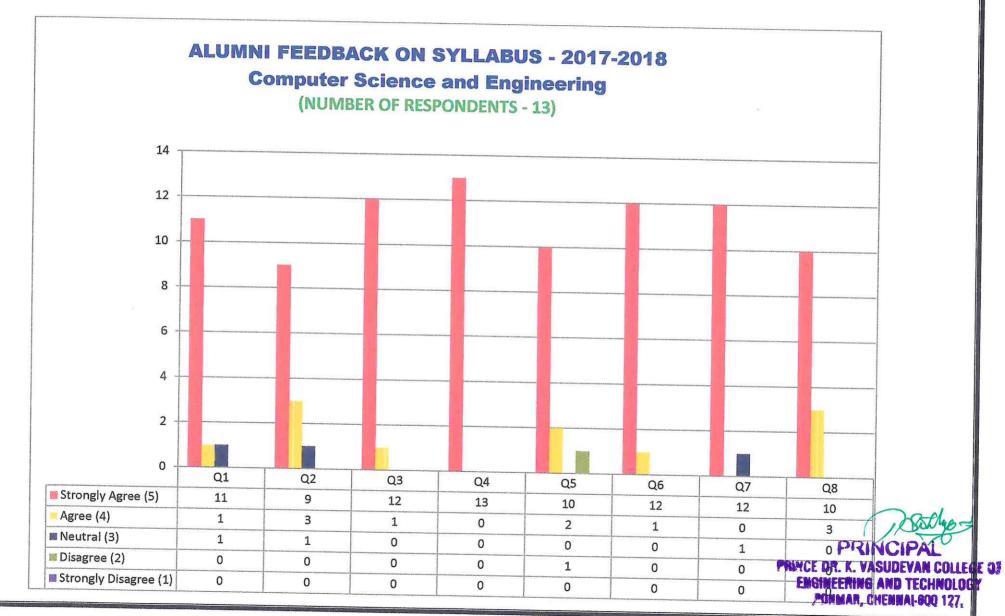
Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	11	1	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	9	3	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	12	1	0	0	0
4	Did the courses enabled to build your future carrier?	13	0	0	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	10	2	0	1	0
6	Is the course providing good balance between theory and applications?	12	1	0	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	12	0	1	0	0
8	Rate the syllabus and curriculum	10	3	0	0	0

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ENGINEERING AND TECHNOLOG PONMAR, CHENNAI-800 127.





ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-2018

Department

Electronics and Communication Engineering

Number of Respondents

14

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

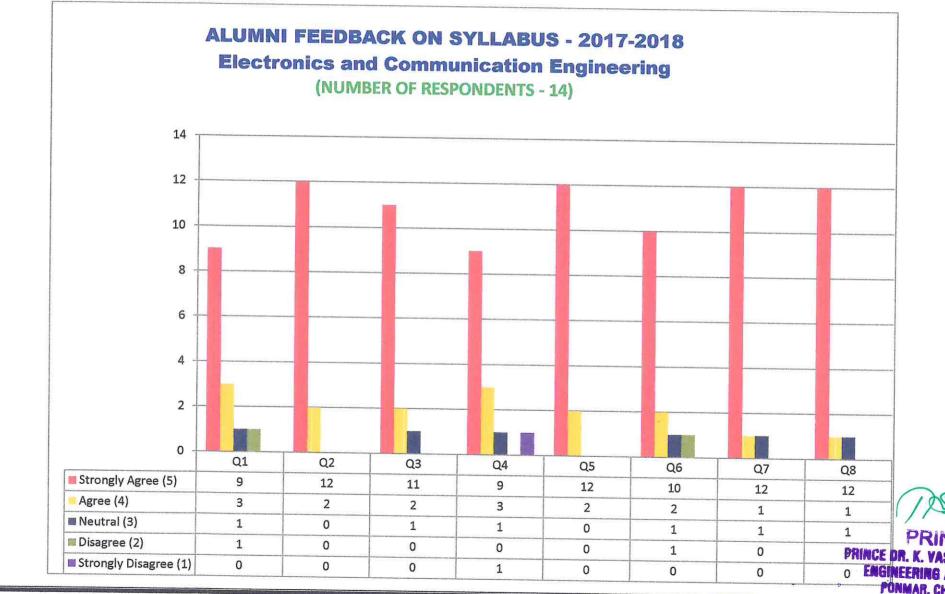
S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	9	3	1	1	0
2	Is the syllabus suitable to present industry and Domain requirement?	12	2	0	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	11	2	1	0	0
4	Did the courses enabled to build your future carrier?	9	3	1	0	1
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	12	2	0	0	0
6	s the course providing good balance between theory and applications?	10	2	1	1	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	12	1	1	0	0
8	Rate the syllabus and curriculum	12	1	1	0	0

PRINCIPAL

PRINCE OR K. VASUDEVAN COLLEGE

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ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-2018

Department

Electrical and Electronics Engineering

Number of Respondents

7

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

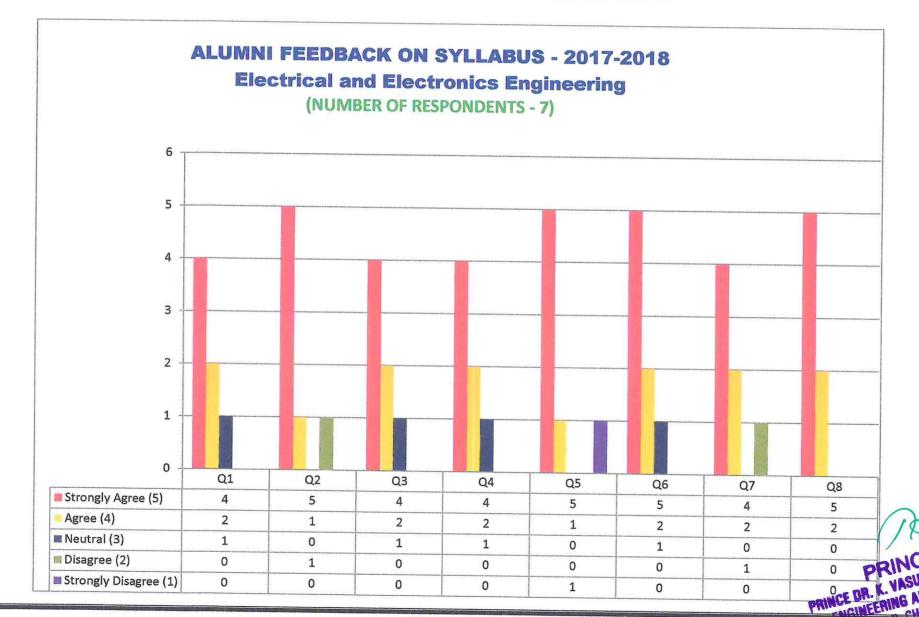
S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	4	2	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	5	1	0	1	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	4	2	1	0	0
4	Did the courses enabled to build your future carrier?	4	2	1	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	5	1	0	0	1
6	Is the course providing good balance between theory and applications?	5	2	1	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	4	2	0	1	0
8	Rate the syllabus and curriculum	5	2	0	0	0

PRINCIPAL

PRINCE DR. F. VACUDEVAN COLLECT

EMOINCELING WAD LECHNOLOGY





ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-2018

Department

Mechanical Engineering

Number of Respondents

15

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	12	3	0	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	9	5	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	9	4	1	0	1
4	Did the courses enabled to build your future carrier?	13	2	0	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	11	4	0	0	0
6	Is the course providing good balance between theory and applications?	10	4	1	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	11	3	0	1	0
8	Rate the syllabus and curriculum	12	2	1	0	0

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PONMAR, CHENNAI-600 127.



